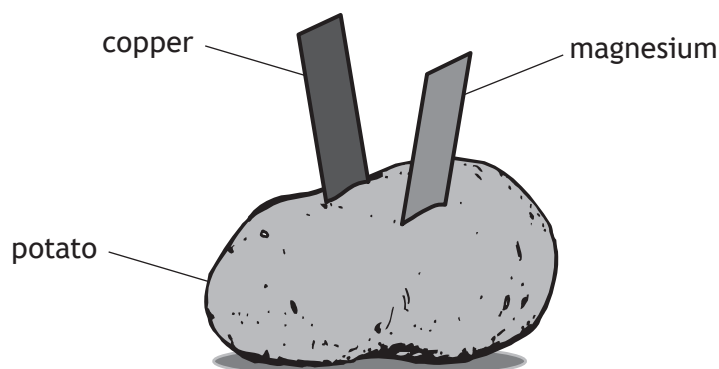
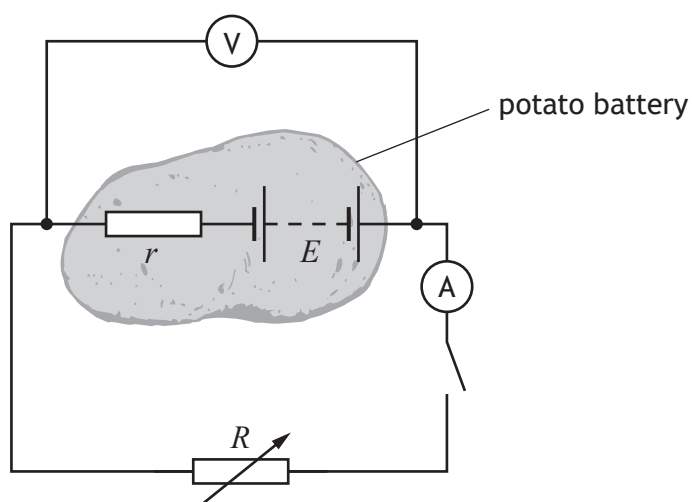


11. A student constructs a battery using a potato, a strip of copper and a strip of magnesium.



The student then sets up the following circuit with the potato battery connected to a variable resistor R , in order that the electromotive force (e.m.f.) and internal resistance of the battery may be determined.



- (a) State what is meant by the term *electromotive force* (e.m.f.).

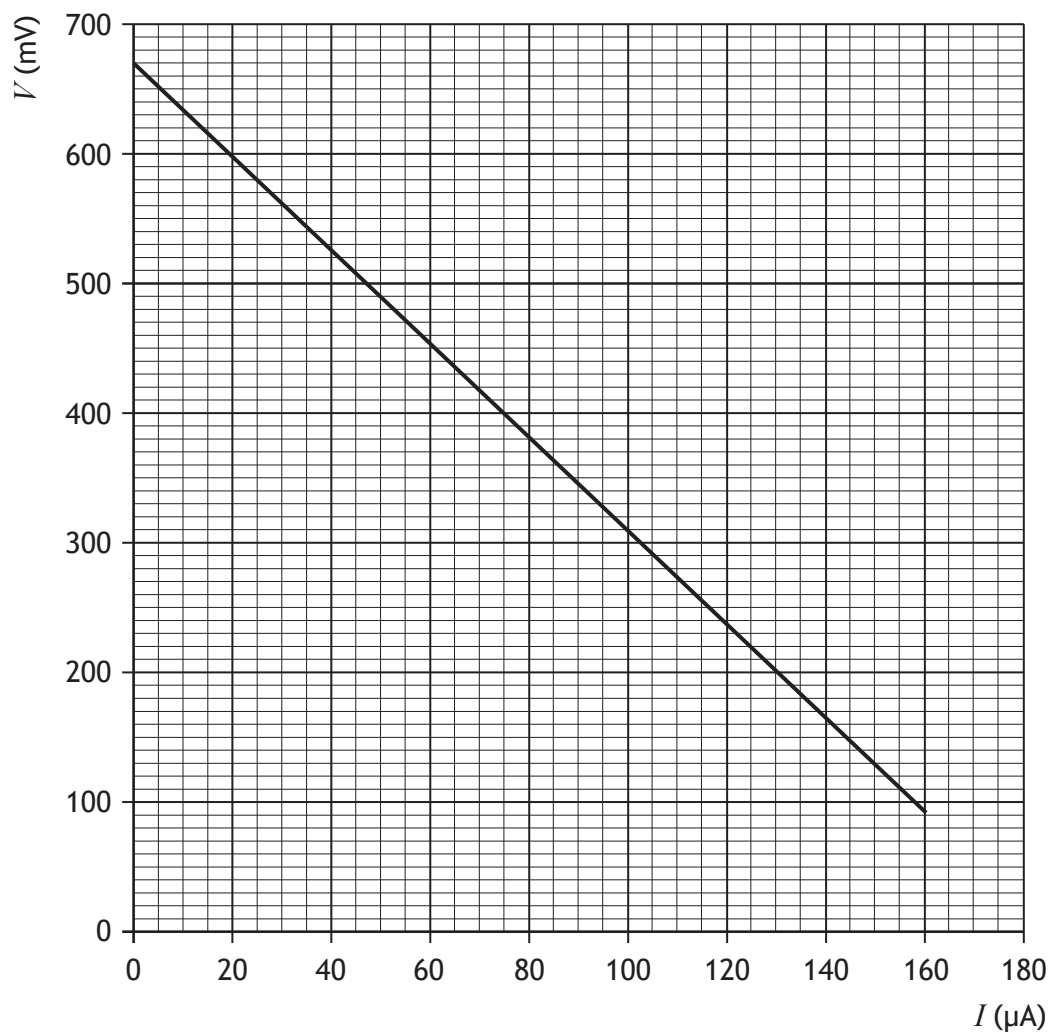
1

11. (continued)

MARKS

DO NOT
WRITE IN
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MARGIN

- (b) The student uses readings of current I and terminal potential difference V from this circuit to produce the graph shown.



Determine the internal resistance of the potato battery.

3

Space for working and answer

[Turn over



* X 7 5 7 7 6 0 1 3 5 *

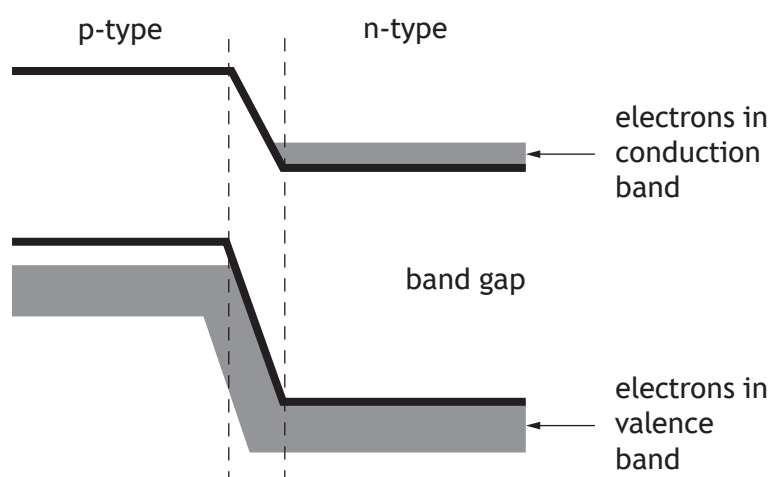
11. (continued)

- (c) The student connects a red LED and a blue LED, in turn, to the battery.

The LEDs are forward biased when connected.

The student observes that the battery will operate the red LED but not the blue LED.

The diagram represents the band structure of the blue LED.



LEDs emit light when electrons fall from the conduction band into the valence band of the p-type semiconductor.

Explain, using **band theory**, why the blue LED will not operate with this battery.

1