

⑥

$$y = ax^b$$

$$\log_5 y = \log_5 ax^b$$

$$\log_5 y = \log_5 a + \log_5 x^b$$

$$\log_5 y = \underbrace{\log_5 a}_c + \underbrace{b \log_5 x}_m$$

$$m = \frac{10 - (-2)}{4 - 0} = \frac{12}{4} = 3$$

$$c = -2 \text{ from the graph.}$$

$$\text{So } b = 3$$

$$\text{and } -2 = \log_5 a$$

$$5^{-2} = a$$

$$a = \frac{1}{5^2} = \frac{1}{25}$$

| Question | | | Generic scheme | Illustrative scheme | Max mark |
|----------|--|--|---|---|----------|
| 6. | | | <p>Method 1</p> <ul style="list-style-type: none"> •¹ state linear equation •² introduce logs •³ use laws of logs •⁴ use laws of logs •⁵ state a and b | <p>Method 1</p> <ul style="list-style-type: none"> •¹ $\log_5 y = 3\log_5 x - 2$ •² $\log_5 y = 3\log_5 x - 2\log_5 5$ •³ $\log_5 y = \log_5 x^3 - \log_5 5^2$ •⁴ $\log_5 y = \log_5 \frac{x^3}{5^2}$ •⁵ $a = \frac{1}{25}, b = 3$ or $y = \frac{x^3}{25}$ | 5 |
| | | | <p>Method 2</p> <ul style="list-style-type: none"> •¹ state linear equation •² use laws of logs •³ use laws of logs •⁴ use laws of logs •⁵ state a and b | <p>Method 2</p> <ul style="list-style-type: none"> •¹ $\log_5 y = 3\log_5 x - 2$ •² $\log_5 y = \log_5 x^3 - 2$ •³ $\log_5 \frac{y}{x^3} = -2$ •⁴ $\frac{y}{x^3} = 5^{-2}$ •⁵ $a = \frac{1}{25}, b = 3$ or $y = \frac{x^3}{25}$ | 5 |
| | | | <p>Method 3</p> <ul style="list-style-type: none"> •¹ introduce logs to $y = ax^b$ •² use laws of logs •³ interpret intercept •⁴ use laws of logs •⁵ interpret gradient | <p>Method 3 The equations at •¹, •² and •³ must be stated explicitly</p> <ul style="list-style-type: none"> •¹ $\log_5 y = \log_5 ax^b$ •² $\log_5 y = b\log_5 x + \log_5 a$ •³ $\log_5 a = -2$ •⁴ $a = \frac{1}{25}$ •⁵ $b = 3$ | 5 |

| Question | Generic scheme | Illustrative scheme | Max mark |
|---|--|---------------------|----------|
| 6. (continued) | | | |
| Notes | | | |
| <p>1. In any method, marks may only be awarded within a valid strategy using $y = ax^b$. For example, see Candidates C and D.</p> <p>2. Markers must identify the method which best matches the candidate's approach; markers must not mix and match between methods.</p> <p>3. Penalise the omission of base 5 at most once in any method.</p> <p>4. Where candidates use an incorrect base then only \bullet^2 and \bullet^3 are available (in any method).</p> <p>5. Do not accept $a = 5^{-2}$.</p> <p>6. In Method 3, do not accept $m = 3$ or gradient = 3 for \bullet^5.</p> <p>7. Do not penalise candidates who score out "log" from equations of the form $\log_5 m = \log_5 n$.</p> | | | |
| Commonly Observed Responses | | | |
| Candidate A - missing equations at \bullet^1, \bullet^2 and \bullet^3 in Method 3 $a = \frac{1}{25}$ $\bullet^4 \checkmark$ $b = 3$ $\bullet^5 \checkmark$ | Candidate B - no working - Method 3 $b = \frac{1}{25}$ $\bullet^4 \times$ $a = 3$ $\bullet^5 \times$ | | |
| Candidate C - Method 2 $y = 3x - 2$ $\log_5 y = 3 \log_5 x - 2$ $\bullet^1 \checkmark$ $\log_5 y = \log_5 x^3 - 2$ $\bullet^2 \checkmark$ $y = x^3 - 2$ $\bullet^3 \times$ $\bullet^4 \times$ $\bullet^5 \times$ | Candidate D - Method 2 $\log_5 y = 3 \log_5 x - 2$ $\bullet^1 \checkmark$ $\log_5 y = \log_5 x^3 - 2$ $\bullet^2 \checkmark$ $\frac{y}{x^3} = -2$ $\bullet^3 \times$ $\bullet^4 \times$ $\bullet^5 \times$ | | |
| Candidate E - use of coordinate pairs $\log_5 x = 4$ and $\log_5 y = 10$ $\bullet^1 \checkmark$ $x = 5^4$ and $y = 5^{10}$ $\bullet^2 \checkmark$ $\log_5 x = 0$, $\log_5 y = -2$ $\Rightarrow x = 1$, $y = 5^{-2}$ $\bullet^3 \checkmark$ $5^{-2} = a \times 1^b \Rightarrow a = \frac{1}{25}$ $\bullet^4 \checkmark$ $5^{10} = 5^{-2} \times 5^{4b} \Rightarrow -2 + 4b = 10$ $\Rightarrow b = 3$ $\bullet^5 \checkmark$ Candidates may use $(0, -2)$ for \bullet^1 and \bullet^2 and $(4, 10)$ for \bullet^3 . | | | |