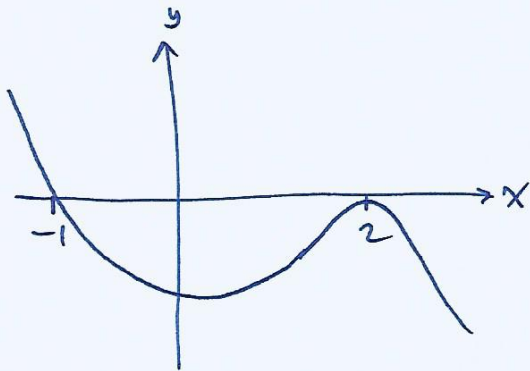


④ (a) Right 4, up 2
 $\therefore (-1+4, 3+2) = (3, 5)$

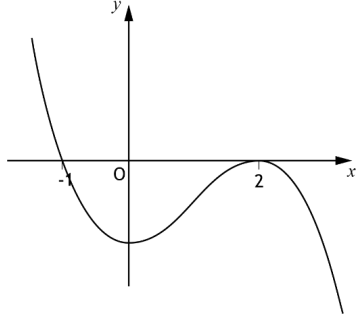
(b)



Question			Generic scheme	Illustrative scheme	Max mark
4.	(a)		<ul style="list-style-type: none"> •¹ identify x-coordinate •² identify y-coordinate 	<ul style="list-style-type: none"> •¹ 3 •² 5 	2

Notes:

Commonly Observed Responses:

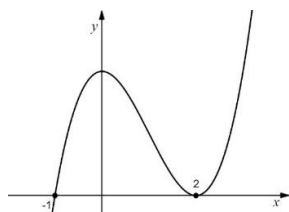
	(b)		<ul style="list-style-type: none"> •³ identify roots •⁴ interpret point of inflection •⁵ identify orientation and complete cubic curve 	<ul style="list-style-type: none"> •³ “cubic” with roots at -1 and 2 •⁴ “cubic” with turning point at $(2,0)$ •⁵ cubic with maximum turning point at $(2,0)$ 	3
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Notes:

1. Note that the position of the minimum turning point of $f'(x)$ is not being assessed.
2. Where a candidate has not drawn a cubic curve or their graph does not extend outwith $-1 \leq x \leq 2$ award 0/3. However see Candidate D.
3. Do not penalise the appearance of an additional root outwith $-1 \leq x \leq 2$ (on a cubic curve) at •³.

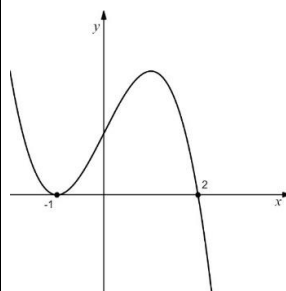
Commonly Observed Responses:

Candidate A - $-f'(x)$

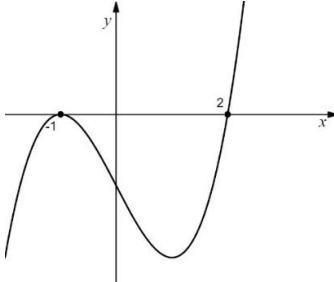
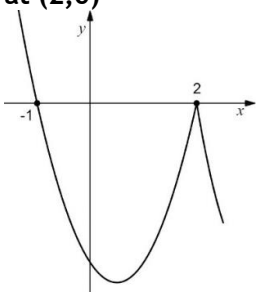


✓ ✓ ✗

Candidate B



✓ ✗ ✗

Question	Generic scheme	Illustrative scheme	Max mark
4. (b) (continued)			
<p>Candidate C</p>  <p>✓ x x</p>		<p>Candidate D - left derivative \neq right derivative at (2,0)</p>  <p>✓ ✓ x</p>	