

⑦ Subs  $y=2x$  into  $x^2 + y^2 - 14x - 8y + 45 = 0$

$$x^2 + (2x)^2 - 14x - 8(2x) + 45 = 0$$

$$5x^2 - 14x - 16x + 45 = 0$$

$$5x^2 - 30x + 45 = 0$$

$$x^2 - 6x + 9 = 0$$

$$(x-3)^2 = 0$$

$$x = 3$$

$$\therefore y = 2 \times 3 = 6$$

$$(3, 6)$$

Question			Generic scheme	Illustrative scheme	Max mark
7.			<b>Method 1</b> • <sup>1</sup> substitute for $y$ • <sup>2</sup> write in standard quadratic form • <sup>3</sup> determine $x$ -coordinate • <sup>4</sup> determine $y$ -coordinate	<b>Method 1</b> • <sup>1</sup> $x^2 + (2x)^2 - 14x - 8(2x) + 45 = 0$ • <sup>2</sup> $5x^2 - 30x + 45 = 0$ • <sup>3</sup> 3 • <sup>4</sup> 6	4
			<b>Method 2</b> • <sup>1</sup> substitute for $x$ • <sup>2</sup> write in standard quadratic form • <sup>3</sup> determine $y$ -coordinate • <sup>4</sup> determine $x$ -coordinate	<b>Method 2</b> • <sup>1</sup> $\left(\frac{y}{2}\right)^2 + y^2 - 14\left(\frac{y}{2}\right) - 8y + 45 = 0$ • <sup>2</sup> $\frac{5}{4}y^2 - 15y + 45 = 0$ • <sup>3</sup> 6 • <sup>4</sup> 3	
			<b>Method 3</b> • <sup>1</sup> use centre and perpendicular gradient to determine equation of radius through point of contact • <sup>2</sup> substitute for $y$ • <sup>3</sup> determine $x$ -coordinate • <sup>4</sup> determine $y$ -coordinate	<b>Method 3</b> • <sup>1</sup> $x + 2y = 15$ • <sup>2</sup> $x + 2(2x) = 15$ • <sup>3</sup> 3 • <sup>4</sup> 6	

**Notes:**

1. In Methods 1 and 2, treat an absence of brackets at the •<sup>1</sup> stage as bad form only if corrected on the next line of working.
2. In Methods 1 and 2, •<sup>1</sup> is only available if the '=0' appears by the •<sup>2</sup> stage.
3. In Methods 1 and 2, if a candidate arrives at an equation which is not a quadratic •<sup>3</sup> and •<sup>4</sup> are unavailable.
4. Where the quadratic obtained at •<sup>2</sup> in Methods 1 and 2, does not have repeated roots •<sup>3</sup> and •<sup>4</sup> are not available.
5. In Method 3 accept  $y - 4 = -\frac{1}{2}(x - 7)$ ,  $-\frac{1}{2} = \frac{4 - y}{7 - x}$  or equivalent for •<sup>1</sup>.
6. In Method 3 •<sup>2</sup>, •<sup>3</sup> and •<sup>4</sup> are unavailable to candidates who find the equation of any other line.
7. For (3,6) without working, award 0/4.
8. For answer of (3,6) verified in both equations, or (3,6) generated by the linear equation and verified in the equation of the circle, award 4/4.

Question	Generic scheme	Illustrative scheme	Max mark
7. (continued)			
Commonly Observed Responses:			
Candidate A - substitution into the equation of the circle $\vdots$ $x = 3$ <span style="float: right;">•<sup>3</sup> ✓</span> $(3)^2 + y^2 - 14(3) - 8y + 45 = 0$ $y^2 - 8y + 12 = 0$ $(y - 2)(y - 6) = 0$ $y = 6$ <span style="float: right;">•<sup>4</sup> ✓</span> no need to explicitly consider $y = 2$ <b>However,</b> (3,6) and (3,2) <span style="float: right;">•<sup>4</sup> ✗</span>			